

# **I Dare You**

## **Historical Pictures of Intimacy with God – Overview**

This module is the introduction to the entire curriculum. It has two main purposes. The first is to introduce the concept of intimacy and how that can be applied to God. The second is to illustrate some examples, from the Bible, of people who were intimate with God. This unit moves through three major stages. The first is intimacy with God the Father, the second, intimacy with Jesus and then finally, intimacy with the Holy Spirit.

The first lesson, “In the Beginning and the End”, in the module serves the purpose of introducing the main concept of intimacy and, more specifically, intimacy with God. The lesson focuses on what intimacy with God was intended to be. This is illustrated through the Garden of Eden and how God originally walked and talked with humans in the garden (Genesis 3:8, 16-24). This lesson also discusses God’s desire to be intimate with us again through the promise in Revelation (Revelation 3:20).

The second lesson, “God the Father”, takes a jigsaw approach to learning about some familiar Old Testament characters who were intimate with God (Job 38-42; Genesis 12:1-4, 15:1-6, 18:16-33, 22:1-2,6-12; Exodus 3:1-16, 4:1-17, 19; 1 Kings 17:1-5, 18:21-39, 19:2-18). The jigsaw approach means that the group will be divided into four smaller groups. Each group will then become an expert group on one of the topics. Each person will meet with an expert from each of the other groups and they will share their expertise with each other. This lesson focuses on intimacy with God the Father. Students will learn what it means to be intimate with God through lessons that these people all learned.

This lesson, “Jesus and the Outsiders”, begins with an exercise known as concept attainment. This device is useful in helping students discover the main idea without being directly told. Later on, a modified think-pair-share exercise is used. This lesson focuses on intimacy with Jesus. The historical people are people who in that time were considered outsiders (Luke 19:1-10, Luke 7:36-50). The main goal is to make students realize that even if they think they are outsiders they will still be accepted by Jesus as demonstrated in these stories.

This lesson, “The Disciples”, looks at Jesus’ closest relationships (Matthew 17:1-13, 26:36-46). The lesson gives students the opportunity to create as well as answer questions. It will help them

understand that there are different layers of intimacy, and guides them in developing a close level of intimacy with Jesus.

As its name suggests, “Intimacy with the Holy Spirit”, focuses on intimacy with the Holy Spirit. To most Christians the Holy Spirit is the most mysterious part of the Trinity. This lesson is designed to help students come to a better understanding of who the Holy Spirit is, how the Holy Spirit acts in their lives, and how to know if they are truly intimate with the Holy Spirit (Acts 2:1-21, Galatians 5:16-26).